



STATEMENT ON ARRANGEMENTS FOR OBTAINING VIEWS OF STAFF, STUDENTS AND STAKEHOLDERS ON MATTERS FOR WHICH THE CORPORATION IS RESPONSIBLE

This statement sets out the arrangements for the Corporation to obtain the views of staff and students on matters for which it is accountable under the Instruments and Articles governing the College Group. It also sets out the principles for engagement and consultation in respects of the Accountability Agreement and duty on Colleges to review provision in relation to local needs, as set out in section 52B of the Further and Higher Education Act 1992.

The East Lancashire Learning Group family includes:

- Nelson and Colne College
- Accrington and Rosendale College
- Lancashire Adult Learning (LAL)

Our Instrument and Articles require the publication of arrangements for consulting with our students and staff on the determination and periodic review of the educational character and mission of the College Group and the oversight of our activities.

The views of students and staff are vital to shaping the College Group’s strategy and approach. Feedback from our students feeds into the College Group’s quality assurance and review procedures, including the Self-Assessment Report and Quality Improvement Plans. Equally, the College Group values the views and opinions of our staff as part of our decision making and quality assurance process.

There are a range of methods by which students and staff are consulted and their views obtained, some of which are through direct report, whilst others may be via feedback distilled in reports by the Senior Leadership Team (SLT), and these include:

Students	Staff
<ul style="list-style-type: none"> • Student surveys carried out by the College (Post-Induction, Middle of Course and End of Course) • Student Hub • Student Representatives • Programme/Course Committees • Focus Groups, such as ‘Meet the Centre Principal’ • Student Councils (HE) • Membership of the Higher Education Academic Board (HEAB) • Membership of validation and periodic review panels (HE) • National Student Survey 	<ul style="list-style-type: none"> • Staff surveys • Joint Consultation Committee • Staff briefings/meetings/consultations • College Committees • HEAB • Staff Development Days • ‘Staff Voice’ meetings • Email bulletins and updates from the Principal/CEO

The above methods are not exclusive and are kept under review to ensure they are fully accessible and

meet the needs of Students and Staff and the Board of Corporation in obtaining a wide range of views.

Staff and Student Governors:

Our Staff and Student Governors play a full and equal part in the business of the Corporation and its committees.

Annual Accountability Statement and Duty to Review Provision in Relation to Local Needs:

In line with the Duty to review provision in relation to local needs, the College Group seeks the views of Board members, Colleagues, Employers and Civic partners to ensure that the Group's curriculum is appropriately reviewed and meets local needs. The Annual Accountability Statement outlines the process for this and its findings, setting out critical Key Performance Indicators (KPIs) for the development of new, and refresh of existing, curriculum where necessary in line with national and local skills priorities. Students also form part of the consultation process as new curriculum is developed and introduced.